

Chartered College
of Teaching

The Teaching Commission

Professionalism and collegiality

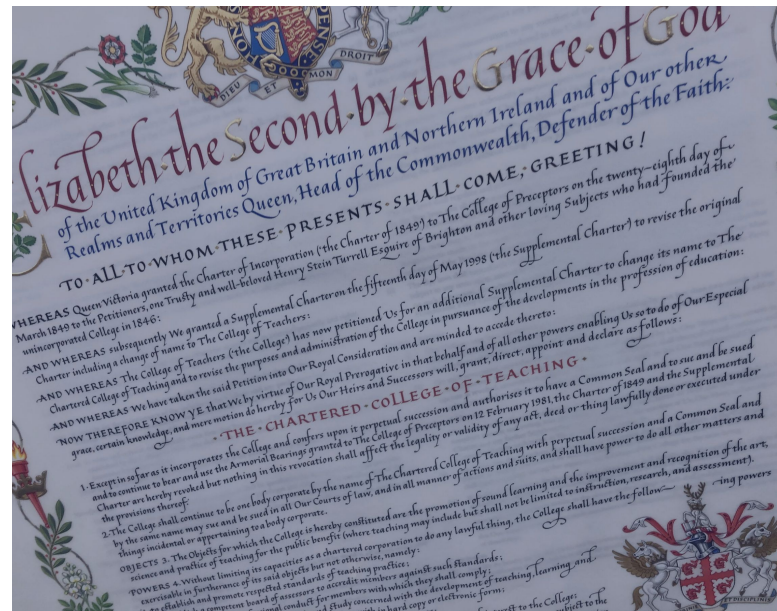
Presented by:
Alison Peacock
Chief Executive

Our mission

To empower a knowledgeable
and respected teaching
profession through membership
and accreditation.

45,000
Membership to date

2.6m
Individuals on
MyCollege



Why define professionalism?



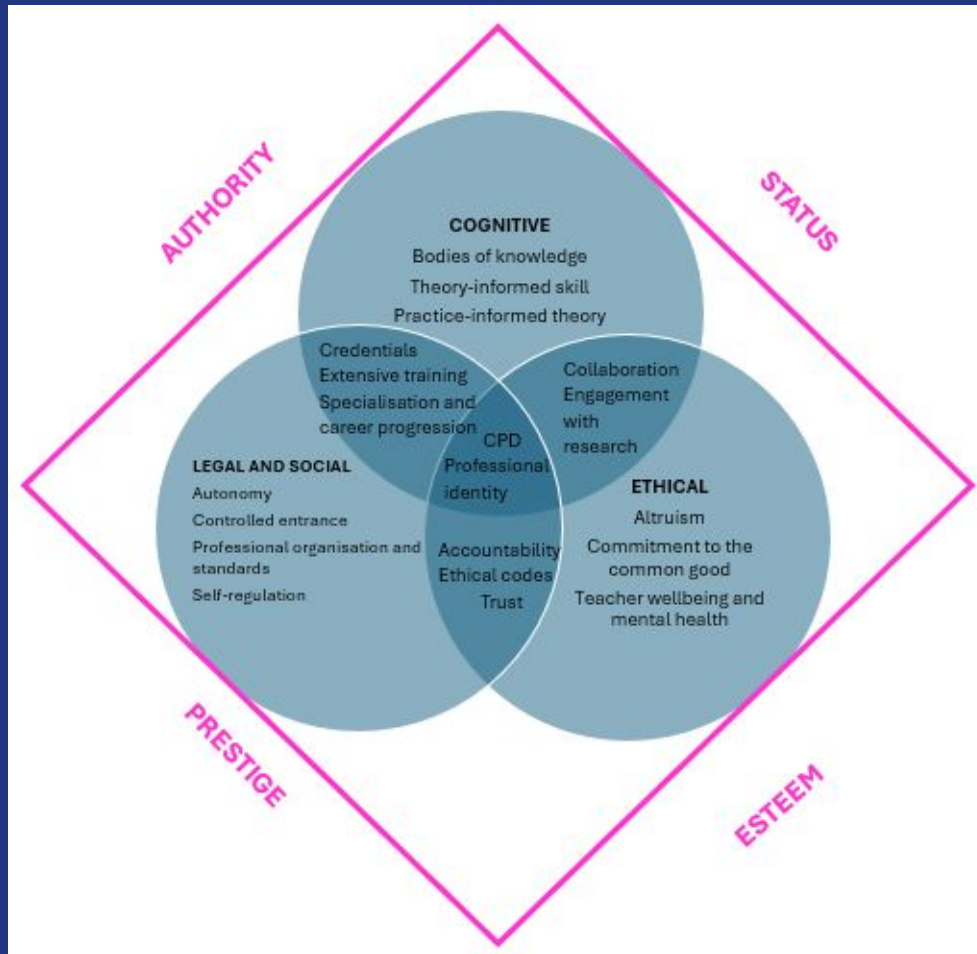
- Perceived status & job satisfaction
- Professional identity
- Levels of self-efficacy

Leads to

- Positive impact on student outcomes
- Fewer recruitment and retention issues

1

Muller & Cook (2024)



① ‘High quality CPD has a greater effect on pupil attainment than other interventions’

Fletcher-Wood, Zuccollo (2020)

What is Chartered Status?

Chartered Status is a professional accreditation that recognises the knowledge, skills and behaviours of highly accomplished teachers, mentors and school leaders. Our Chartered Status pathways are designed to support career-long development as you engage in meaningful, evidence-informed professional learning that helps you to strengthen your expertise and increase your impact within your role.

Benefits of Chartered Status

- ✓ Enjoy increased autonomy over your learning and development as part of a personalised professional pathway.
- ✓ Receive certification for engaging in high-quality, evidence-informed CPD from across the sector.
- ✓ Build and demonstrate your knowledge and expertise through a series of assessments, designed to support meaningful improvement in your context.
- ✓ Draw critically on research and evidence to evaluate your practice and impact on children and young people in your setting.
- ✓ Gain professional recognition through a rigorous accreditation process and the award of Chartered Status.

Find the pathway that's right for you and your role:



Strengthen your teaching expertise
with the
Chartered Teacher
pathway



Increase your impact as a school leader
with the
Chartered Teacher
(Leadership) pathway



Enhance your mentoring skills
with the
Chartered Teacher
(Mentor) pathway

Collaboration and collegiality



Teacher / academic voice

Power of the collective

Self-efficacy

Practice-informed theory



Beyond intuition

towards

research-informed repertoire

Mission 44 project – improving diversity of entrants and senior leaders across teaching



Ethical Leadership Alliance

- Trust – *leaders are trustworthy and reliable*
- Wisdom – *leaders use experience and insight*
- Kindness – *leaders demonstrate respect, generosity of spirit, understanding and good temper*
- Justice – *leaders are fair and work for the good of all children*
- Service – *leaders are conscientious and dutiful*
- Courage – *leaders work courageously in the best interests of children and young people*
- Optimism – *leaders are positive and encouraging*

Next steps - consideration of refreshed Teacher Standards

① Royal status for our professional body

Chartered College
of Teaching

Thank you

The Chartered College of Teaching
Pears Pavilion
Coram Campus
41 Brunswick Square
WC1N 1AZ

hello@chartered.college
0203 433 7624

chartered.college

@CharteredColl